# Student Name

**Application Presentation 5 ‐ 4 Pts**.

**3 ‐ 2 Pts.**

# 1 Pt.

**Total Pts. /19 possible**

**0 Pts.**

* Application is carefully completed and well presented.
* Instructions were followed.
* Application was typed, proofed and free of errors.

# Statement on Academic Freedom

# 10 ‐ 8 Pts.

* Personal statement is well‐written with detailed answers that are thoughtful and focused.
* The reflection demonstrates a good understanding of the meaning of Academic Freedom and provides meaningful examples.
* Application is complete.
* Instructions were followed.
* Application was typed, but there should have been greater attention to proofing and clarity.

# 7‐ 5 Pts.

* Personal statement is well written/ thoughtful, but it could have been more focused/in‐depth.
* The reflection highlights a clear understanding of the meaning of Academic Freedom and provides adequate examples.
* Application is complete.
* Instructions were followed, but information was poorly organized.
* Application was typed, but it doesn’t appear to have been proofed.

# 4-2 Pts

* Personal statement is not as well‐written or as in‐ depth as it could have been with answers to questions that were not well thought out.
* The applicant could have put more thought and effort into explaining Academic Freedom and provides weak examples.
* Application is incomplete.
* Not all instructions were followed.
* Application was typed, but contains multiple errors in grammar and spelling.

# 0 Pts.

* Personal statement is poorly written, doesn’t completely answer questions, demonstrates a lack of effort and focus.
* The applicant does not understand the concept of Academic Freedom and does not provide any examples.

**CHANGE IN RUBRIC POINTS**

**Name of Graduate Program (accepted or currently attending)**

**2 Pts**

**No name provided 0 Pts**

**Name of Sponsoring Faculty**

**2 Pts**

**No name provided 0 Pts**